Evolution Childcare @ The Lodge Day Nursery & Pre-School
77 Hales Road, Cheltenham, GL52 6SR

Inspection date
Previous inspection date
1 August 2017
Not applicable

The quality and standards of the early years provision
This inspection: Good
Previous inspection: Not applicable

<table>
<thead>
<tr>
<th>The quality and standards of the early years provision</th>
<th>This inspection:</th>
<th>Good</th>
<th>2</th>
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</thead>
<tbody>
<tr>
<td>Effectiveness of the leadership and management</td>
<td>Good</td>
<td>2</td>
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<tr>
<td>Quality of teaching, learning and assessment</td>
<td>Good</td>
<td>2</td>
<td></td>
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<tr>
<td>Personal development, behaviour and welfare</td>
<td>Good</td>
<td>2</td>
<td></td>
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<tr>
<td>Outcomes for children</td>
<td>Good</td>
<td>2</td>
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Summary of key findings for parents

This provision is good

- Children are very well cared for by dedicated staff who place a strong emphasis on keeping children happy and safe in a clean, secure environment. Staff know children well. They speak to them warmly, offering them kind words and hugs. Children are very happy and make good progress from their starting points.

- Children’s behaviour is very good. Staff help children develop their good personal, social and emotional skills through positive role modelling. They constantly encourage children to be kind to each other and respect other people’s views and ideas.

- The new owner and leadership team continually strive to improve the nursery provision and develop the professional knowledge of staff. For example, staff attended training on how to support positive interactions between adults and children for healthy brain development. This has enriched children’s learning experiences at home and nursery.

It is not yet outstanding because:

- Sometimes staff do not make use of all opportunities to strengthen children’s understanding of mathematics.

- At times, staff do not organise larger group activities as well as possible, to make sure that all children can engage and take part in group times, to support their learning and development as well as possible.
What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the learning opportunities for children to develop their mathematical skills even further
- improve the organisation of group times to fully support the interest and concentration of all children and extend their learning even further.

Inspection activities

- The inspector observed staff interactions with the children in play activities indoors and outdoors, and looked at the available resources.
- The inspector had discussions with the owner and two members of the senior management team about their leadership and management, safeguarding, and how they evaluate practice.
- The inspector had discussions with parents and took account of their views, along with written testimonials.
- The inspector looked at children's information, attendance records and development records, and talked to staff and children at appropriate times.
- The inspector carried out a joint observation with the manager.

Inspector
Jan Harvey
Inspection findings

**Effectiveness of the leadership and management is good**

Safeguarding is effective. Leaders use effective recruitment procedures to ensure that staff are suitable to work with children. The manager and staff have a clear understanding of what to do if they have any concerns about a child's welfare. They make good use of self-evaluation. For example, they have identified the need to strengthen the monitoring of children's learning and development to swiftly identify and improve any differences in the progress of different groups of children. Staff develop strong partnerships with parents and other providers, which helps to ensure they meet all children's individual needs and promote their well-being. Parents are very happy with the many ways staff share information to involve them in their children's learning and development. For instance, parents' evenings, workshops and handbooks with ideas and information to help their children learn more at home.

**Quality of teaching, learning and assessment is good**

Staff are skilled in questioning children. They readily show interest, listen well and respond quickly to children's ideas to enrich their learning and plan future activities. Younger children make good progress in developing their knowledge and understanding of the world when playing with sand, pasta and different textured balls. Older children share their ideas, happily exchange comments about each other's efforts, and show good creativity when making 'fire engines' out of junk materials. Overall, children feel valued, behave well and generally contribute eagerly in activities. They progress well physically and socially. For example, they use the adventure play equipment outdoors where older children encourage younger ones to learn to climb and balance in a safe way.

**Personal development, behaviour and welfare are good**

Children and babies feel safe and secure very quickly. Key persons spend quality time with their children to build close relationships and concentrate on their individual learning goals. For example, staff celebrate children's ideas and achievements, however small. Staff prioritise keeping children safe and healthy. They give clear messages that successfully help children to develop a good understanding of healthy lifestyles and good social skills. For example, children sit at tables, happily talking about their day to each other while they wait for children who are 'special helpers' to serve their lunch.

**Outcomes for children are good**

Children make good progress from their starting points and are meeting typical levels of development. All ages enjoy looking at books indoors and outdoors and learn to understand that print carries meaning. For example, most children are able to recognise their own name card when they arrive and find their table mat at mealtimes. Children gain confidence in their abilities and are ready for school.
Setting details

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<th>Setting details</th>
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<td>Day care type</td>
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<td>Number of children on roll</td>
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<td>Name of registered person</td>
<td>Newmans Day Nurseries Ltd</td>
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<td>Registered person unique reference number</td>
<td>RP534395</td>
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<td>Date of previous inspection</td>
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<td>Telephone number</td>
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Evolution Childcare @ The Lodge Day Nursery & Pre-School re-registered in 2015. It is based in Cheltenham. The nursery operates from 8am to 6pm on Monday to Friday all year round. The nursery receives funding to provide free early education for children aged two, three and four years. The manager and 12 other staff work with the children. Of these, one holds a relevant childcare qualification at level 4, and 11 staff hold appropriate childcare qualifications at level 3.

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